<b>Assessment Summary</b>	Overall
1 100 000 1110 110 0 01111111011 )	

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		186	4%	4%	11%	40%	40%	9%	80%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	193	1%	8%	27%	60%	4%	9%	64%
Reading Basic Understanding	193	0%	7%	13%	67%	13%	7%	80%
Writing Conventions	193	0%	20%	24%	54%	1%	20%	55%
Writing Effectiveness	193	0%	17%	34%	46%	4%	17%	50%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	199	1%	22%	39%	34%	6%	22%	39%
Problem Solving	199	10%	48%	20%	16%	7%	58%	22%
Skills	199	0%	9%	20%	49%	23%	9%	72%
GRADE 8							•	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	202	0%	18%	46%	34%	2%	18%	36%
Reading Basic Understanding	202	0%	14%	25%	60%	1%	14%	61%
Writing Conventions	202	0%	6%	37%	55%	1%	6%	56%
Writing Effectiveness	202	0%	3%	34%	61%	2%	3%	63%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	201	20%	31%	24%	18%	7%	51%	25%
Problem Solving	201	15%	41%	12%	24%	8%	56%	32%
Skills	201	0%	11%	24%	34%	31%	11%	65%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	87	3%	6%	9%	38%	44%	9%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	99	5%	3%	13%	41%	37%	8%	79%
GRADE 4							ı	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	104	0%	7%	22%	66%	5%	7%	71%
Reading Basic Understanding	104	0%	5%	9%	73%	13%	5%	87%
Writing Conventions	104	0%	19%	15%	63%	2%	19%	65%
Writing Effectiveness	104	0%	13%	29%	54%	5%	13%	59%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 89	Little 2%	Below	Nearly 33%	Achieved 53%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	89	2%	10%	33%	53%	2%	Below 12%	Honors 55%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	106	0%	20%	40%	32%	8%	20%	41%
Problem Solving	106	6%	45%	25%	16%	8%	51%	24%
Skills	106	0%	8%	16%	50%	25%	8%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	93	1 %	24%	38%	35%	2%	25%	38%
Problem Solving	93	14%	52%	14%	15%	5%	66%	20%
Skills	93	0%	9%	24%	48%	19%	9%	68%

# **Assessment Summary Gender**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	111	0%	15%	43%	38%	4%	15%	41%
Reading Basic Understanding	111	0%	10%	23%	65%	3%	10%	68%
Writing Conventions	111	0%	4%	29%	68%	0%	4%	68%
Writing Effectiveness	111	0%	0%	21%	77%	3%	0%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	91	1%	21%	48%	30%	0%	22%	30%
Reading Basic Understanding	91	0%	19%	27%	54%	0%	19%	54%
Writing Conventions	91	1%	9%	47%	41%	2%	10%	43%
Writing Effectiveness	91	0%	7%	49%	43%	1%	7%	44%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	110	17%	35%	25%	18%	5%	52%	24%
Problem Solving	110	15%	36%	14%	27%	7%	52%	35%
Skills	110	0%	8%	23%	36%	33%	8%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	91	23%	27%	23%	18%	9%	51%	26%
Problem Solving		4.407	4 5 0 /	4.4.07	2001	0.04	600/	200/
1 Toblem Solving	91	14%	46%	11%	20%	9%	60%	29%

## Franklin Central S.U.

Assessment Summary Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	11%	40%	40%	9%	80%



# Franklin Central S.U.

# Assessment Summary Race/Ethnicity

GRADE 4

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
7101011	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						T 1/43	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T 1443	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	8%	27%	60%	4%	9%	64%
Reading Basic Understanding	*	0%	7%	12%	68%	13%	7%	81%
Writing Conventions	*	0%	20%	22%	56%	1%	20%	58%
Writing Effectiveness	*	0%	17%	31%	49%	4%	17%	53%



# Franklin Central S.U.

# Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	c Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	22%	38%	35%	5%	22%	40%
Problem Solving	*	9%	48%	21%	15%	7%	57%	22%
Skills	*	0%	9%	19%	49%	24%	9%	73%

## Franklin Central S.U.

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	46%	35%	2%	17%	37%
Reading Basic Understanding	*	0%	14%	23%	62%	2%	14%	63%
Writing Conventions	*	1%	6%	37%	55%	1 %	7%	56%
Writing Effectiveness	*	0%	3%	34%	61%	2%	3%	63%
Hispanic or Latino							Little+	Standard+
•	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



# Franklin Central S.U.

# Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	20%	30%	25%	19%	7%	49%	26%
Problem Solving	*	15%	39%	13%	25%	8%	54%	33%
Skills	*	0%	11%	23%	34%	31%	11%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Disability

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	162	2%	1 %	10%	41%	46%	3%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	21%	25%	21%	29%	4%	46%	33%
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	9%	26%	61%	4%	10%	65%
Reading Basic Understanding	*	0%	5%	13%	68%	14%	5%	82%
Writing Conventions	*	0%	19%	24%	55%	1%	19%	56%
Writing Effectiveness	*	0%	16%	34%	47%	4%	16%	51%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	187	1%	19%	40%	35%	6%	20%	41%
Problem Solving	187	8%	49%	19%	17%	7%	57%	24%
Skills	187	0%	7%	20%	51%	22%	7%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	58%	25%	17%	0%	58%	17%
Problem Solving	12	33%	33%	33%	0%	0%	67%	0%
Skills	12	0%	33%	17%	25%	25%	33%	50%
							•	

# Assessment Summary Disability

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	189	1%	17%	44%	35%	2%	18%	38%
Reading Basic Understanding	189	0%	14%	24%	60%	2%	14%	61%
Writing Conventions	189	1%	5%	37%	58%	1 %	5%	58%
Writing Effectiveness	189	0%	3%	32%	63%	2%	3%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	23%	62%	15%	0%	23%	15%
Reading Basic Understanding	13	0%	8%	31%	62%	0%	8%	62%
Writing Conventions	13	0%	23%	46%	23%	8%	23%	31%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	188	19%	30%	26%	19%	7%	48%	26%
Problem Solving	188	13%	41%	13%	26%	8%	54%	34%
Skills	188	0%	11%	21%	36%	32%	11%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	38%	54%	0%	0%	8%	92%	8%
Problem Solving	13	46%	38%	8%	0%	8%	85%	8%
Skills	13	0%	15%	62%	15%	8%	15%	23%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	133	2%	2%	9%	38%	48%	5%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	49	10%	10%	16%	47%	16%	20%	63%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	124	2%	6%	25%	62%	6%	7%	68%
Reading Basic Understanding	124	0%	5%	14%	66%	15%	5%	81%
Writing Conventions	124	0%	18%	17%	64%	2%	18%	65%
Writing Effectiveness	124	0%	15%	31%	51%	3%	15%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	14%	33%	52%	0%	14%	52%
Reading Basic Understanding	63	0%	11%	11%	68%	10%	11%	78%
	03	0 /0	11/0	11/0	0070	1070	1170	7 0 70
Writing Conventions	63	0%	22%	41%	37%	0%	22%	37%

						   Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
126	1 %	17%	37%	40%	6%	17%	46%
126	9%	43%	22%	18%	8%	52%	26%
126	0%	6%	17%	51%	25%	6%	76%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
67	0%	30%	42%	24%	4%	30%	28%
67	12%	55%	18%	12%	3%	67%	15%
67	0%	13%	24%	46%	16%	13%	63%
	126 126 126 126 <b>N</b> 67	126 1% 126 9% 126 0%  N Little 67 0% 67 12%	126       1%       17%         126       9%       43%         126       0%       6%         N       Little       Below         67       0%       30%         67       12%       55%	126         1%         17%         37%           126         9%         43%         22%           126         0%         6%         17%           N         Little         Below         Nearly           67         0%         30%         42%           67         12%         55%         18%	126         1%         17%         37%         40%           126         9%         43%         22%         18%           126         0%         6%         17%         51%           N         Little         Below         Nearly         Achieved           67         0%         30%         42%         24%           67         12%         55%         18%         12%	126         1%         17%         37%         40%         6%           126         9%         43%         22%         18%         8%           126         0%         6%         17%         51%         25%           N         Little         Below         Nearly         Achieved         Honors           67         0%         30%         42%         24%         4%           67         12%         55%         18%         12%         3%	126         1%         17%         37%         40%         6%         17%           126         9%         43%         22%         18%         8%         52%           126         0%         6%         17%         51%         25%         6%           N         Little         Below         Nearly         Achieved         Honors         Below           67         0%         30%         42%         24%         4%         30%           67         12%         55%         18%         12%         3%         67%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	163	1%	16%	40%	40%	2%	17%	43%
Reading Basic Understanding	163	0%	13%	21%	63%	2%	13%	65%
Writing Conventions	163	1%	6%	34%	59%	1%	6%	60%
Writing Effectiveness	163	0%	2%	30%	66%	2%	2%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 39	Little 0%	Below 26%	Nearly 67%	Achieved 8%	Honors 0%		Honors 8%
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
, ,	39	0%	26%	67%	8%	0%	Below 26%	8%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	163	16%	32%	25%	19%	8%	48%	27%
Problem Solving	163	10%	44%	13%	24%	9%	54%	33%
Skills	163	0%	9%	23%	36%	33%	9%	68%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	37%	29%	18%	13%	3%	66%	16%
Problem Solving	38	34%	29%	11%	24%	3%	63%	26%
Skills	38	0%	21%	26%	29%	24%	21%	53%

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		182	4%	4%	11%	41%	40%	9%	80%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	9%	28%	58%	4%	10%	62%
Reading Basic Understanding	*	0%	7%	12%	67%	14%	7%	81%
Writing Conventions	*	0%	19%	25%	55%	1%	19%	56%
Writing Effectiveness	*	0%	17%	33%	46%	4%	17%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1 %	21%	38%	34%	6%	22%	40%
Problem Solving	*	10%	47%	20%	16%	6%	57%	23%
Skills	*	0%	9%	20%	49%	22%	9%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	46%	34%	2%	18%	36%
Reading Basic Understanding	*	0%	14%	25%	60%	2%	14%	62%
Writing Conventions	*	1%	6%	38%	55%	1%	7%	56%
Writing Effectiveness	*	0%	3%	33%	62%	2%	3%	64%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	20%	31%	24%	18%	7%	51%	25%
Problem Solving	*	15%	41%	13%	24%	8%	56%	32%
Skills	*	0%	11%	24%	35%	31%	11%	65%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*